

## A world map of Open Educational Resources initiatives: Can the global OER community design and build it together?

*References provided by participants in an international conversation:<sup>1</sup> 12 – 30 November 2012*

### History and background

- UNESCO IIEP (OER open content for higher education),  
[http://www.unesco.org/iiep/virtualuniversity/forumshome.php?queryforums\\_id=3](http://www.unesco.org/iiep/virtualuniversity/forumshome.php?queryforums_id=3)
- Open Educational Resources – The Way Forward,  
<http://www.icde.org/Open+Educational+Resources+-+The+Way+Forward.9UFRzI16.ips>
- Giving Knowledge for Free: The Emergence of Open Educational Resources (OECD),  
<http://www.oecd.org/edu/ceri/givingknowledgeforfreethemergenceofopeneducationalresources.htm>
- Cape Town Open Education Declaration, <http://www.capetowndeclaration.org/read-the-declaration>
- UNESCO/COL Chair in OER (Athabasca University, Canada),  
<https://unescochair.athabasca.ca/chair/oer>
- UNESCO Chair in OER (Open Universiteit, Netherlands), <http://oer.unescochair-ou.nl/>
- 2012 Paris OER Declaration,  
[http://www.unesco.org/pv\\_obj\\_cache/pv\\_obj\\_id\\_EEF3C7E6694B8B91C31F5EA3340D484EF03A0100/file/name/Paris%20OER%20Declaration\\_01.pdf](http://www.unesco.org/pv_obj_cache/pv_obj_id_EEF3C7E6694B8B91C31F5EA3340D484EF03A0100/file/name/Paris%20OER%20Declaration_01.pdf)
- OECD working paper on OER, [http://www.oecd-ilibrary.org/education/open-educational-resources\\_5k990rjhvtlv-en](http://www.oecd-ilibrary.org/education/open-educational-resources_5k990rjhvtlv-en)

### Sample geographical maps

- OpenCourseWare Consortium (OCWC) sample map of OER sites,  
<http://oerworldmap.oerknowledgecloud.org/>
- OpenStreetMap (OSM) wiki (free geographic data), [http://wiki.openstreetmap.org/wiki/Main\\_Page](http://wiki.openstreetmap.org/wiki/Main_Page)
- Evidence Hub for OER (“living map” of the OER world), <http://ci.onl.net/#org-orggmap>
- Evidence Hub – EvHub (generified collective intelligence platform), <http://evidence-hub.net/>

---

<sup>1</sup>References are categorised by the context in which they were raised.

- Global Open Access Map (from OASIS), <http://www.openaccessmap.org>
- Architect Map (map of architects worldwide, crowdsourced via twitter), <http://architectmap.net/index.php?pagestate=map>
- GeoTech Center (collaborative effort to expand geospatial workforce), <http://mappingideas.sdsu.edu/geotech/>
- L3T map of author locations (for German language OER textbook), <http://l3t.eu/homepage/framed/go?url=http%3A%2F%2Fl3t.tugraz.at%2F~mb%2F>
- L3T weekly map of download sites, <http://l3t.tugraz.at/~mb/unis.php>
- Newspaper Map (locations of newspapers worldwide), <http://newspapermap.com/>
- UNESCO Institute for Statistics interactive global map: global flow of tertiary-level students, <http://www.uis.unesco.org/EDUCATION/Pages/international-student-flow-viz.aspx>

## Data visualisation: Ideas and issues

- Accessibility for persons with disabilities (list of OSM-based services), [http://wiki.openstreetmap.org/wiki/List\\_of\\_OSM\\_based\\_Services#Accessibility\\_for\\_persons\\_with\\_disabilities](http://wiki.openstreetmap.org/wiki/List_of_OSM_based_Services#Accessibility_for_persons_with_disabilities)
- DBpedia crowdsourced community (extracting data from Wikipedia), <http://dbpedia.org/About>
- Duda Library's past "mapping" efforts, <https://code.google.com/p/dudalibrary/wiki/Resources>
- Footprints of Emergence (journal article on 3D mapping), <http://www.irrodl.org/index.php/irrodl/article/view/1267>
- Gapminder (promoting fact-based, sustainable global development), <http://www.gapminder.org/>
- Guide to Trade Facilitation (using multiple "geographies" for looking at data), <http://tfi.unece.org/>
- Integrating Strategic Views about OER through Collaborative Sensemaking (journal article on Force Field Framework – 3F), <http://ijt.cgpublisher.com/product/pub.42/prod.725>
- Knowledge Cartography: Software Tools and Mapping Techniques (book), <http://books.kmi.open.ac.uk/knowledge-cartography/>
- Libre Office (as redesigned authoring tool), <http://www.libreoffice.org/>
- Linked Data Community Site (connecting distributed data across the web), <http://linkeddata.org/>
- OpenLearn and Knowledge Maps for Language Learning (book chapter), <http://oro.open.ac.uk/11769/>
- SERENDIPITY linked OCW data faceted search (in beta; search term "history"), <http://linkeddata.utpl.edu.ec/results/serendipity/Flamenco?words=history&q=geography&facet=&in=all>

- TAGinfo OpenStreetMap list of latitude/longitude coordinates,  
<http://taginfo.openstreetmap.org/keys/addr%3Acountry>
- UNESCO International Standard Classification of Education (ISCED),  
[http://www.unesco.org/education/information/nfsunesco/doc/isced\\_1997.htm](http://www.unesco.org/education/information/nfsunesco/doc/isced_1997.htm)
- United Nations Code for Trade and Transport Locations (UN/LOCODE) – from United Nations Centre for Trade Facilitation and Electronic Business (UN/CEFACT),  
<http://www.unece.org/cefact/locode/service/location.html>
- W3C Web Accessibility Initiative – WAI (web accessibility for people with disabilities),  
<http://www.w3.org/WAI/>

## OER initiatives and organisations

- African Virtual University (intergovernmental organisation), <http://oer@avu.org>
- Apréli@ e-jumelages tikiwiki (francophone e-twinning educational network wiki),  
<http://wiki.aprelia.org/tiki-index.php>
- Directory of Open Access Repositories – OpenDOAR (worldwide directory),  
<http://www.opendoar.org/>
- DRIVER 2.0 (European open access repository infrastructure), <http://www.driver-support.eu/informationfor.html>
- Duda Library (Offline Digital Library of OER), <https://code.google.com/p/dudalibrary/>
- Educação Aberta wiki (for OER projects in Portuguese), <http://educacaoaberta.org/wiki>
- Global List of OER Initiatives (dated: login required), <http://www.wsis-community.org/pg/file/read/17061/global-list-of-oer-initiatives>
- OER Quality Research Project list of OER resources/repositories (from Javiera Atenas),  
<http://oerqualityproject.wordpress.com/2012/10/22/directory-of-oer-repositories/>
- Open Discovery Space – ODS (access point for Europe-wide eLearning resources),  
<http://www.opendiscoveryspace.eu/>
- Open Tapestry (OER sharing toolset and aggregator), <http://www.opentapestry.com/>
- Portal do Professor (Brazilian OER repository), <http://portaldoprofessor.mec.gov.br/index.html>
- Sugarlabs wiki list of OER initiatives, [http://wiki.sugarlabs.org/go/Open\\_Education\\_Resources](http://wiki.sugarlabs.org/go/Open_Education_Resources)
- TEMOA (Mexico-based public and multilingual catalogue of OER), <http://www.temoa.info>
- TEMOA Educational Resource Provider Directory, <http://www.temoa.info/providers>
- TEMOA Acceptance Criteria for OER providers, <http://www.temoa.info/en/oer-criteria>

- Teacher Education in Sub Saharan Africa – TESSA (international OER research and development initiative), <http://tessafrica.net/>
- UNESCO OER Directory on WSIS KC Platform, <http://www.wsis-community.org/pg/groups/14358/open-educational-resources-oer/>
- Virtual Open Access Agriculture & Aquaculture Repository – VOA3R (>500,000 primary/secondary resources), <http://www.voa3r.eu/>
- VOA3R consortium social platform for researchers in agriculture & aquaculture (beta), <http://voa3r.cc.uah.es/>

## Towards an organisational approach to collaboration

- Consortium of Academic Libraries of Catalonia, [http://www.cbuc.cat/cbuc\\_en](http://www.cbuc.cat/cbuc_en)
  - MDX (Learning Materials Online) cooperative repository, <http://www.mdx.cat/>
  - TDX (Theses and Dissertations Online) cooperative repository, <http://www.tdx.cat/>
- CEDEC Spanish translation of OER Mapping project materials, <http://cedec.ite.educacion.es/es/kubyx/2012/12/13/82-mapa-mundial-de-re-a-icomo-y-por-que>
- Consultation on “Opening up Education” (proposal for a European OER initiative), [http://ec.europa.eu/dgs/education\\_culture/consult/open\\_en.htm](http://ec.europa.eu/dgs/education_culture/consult/open_en.htm)
- European Commission Presents New Rethinking Education Strategy (Europa press release), [http://europa.eu/rapid/press-release\\_IP-12-1233\\_en.htm](http://europa.eu/rapid/press-release_IP-12-1233_en.htm)
- OAS Educational Portal of the Americas (strengthening human resources through ICTs), <http://educoas.org/Portal/Portal0.1v2/index.html?culture=en>
- OER Africa (South African Institute for Distance Education initiative to drive OER), <http://www.oerafrica.org/>
- UNESCO and OER Foundation Join Hands in Building Capability in OER (press release), [http://www.unesco.org/new/en/communication-and-information/resources/news-and-in-focus-articles/all-news/news/unesco\\_and\\_oer.foundation\\_join\\_hands\\_in\\_building\\_capability\\_in\\_oer/](http://www.unesco.org/new/en/communication-and-information/resources/news-and-in-focus-articles/all-news/news/unesco_and_oer.foundation_join_hands_in_building_capability_in_oer/)

## Openness, copyright and licensing

- 2005–2012: The OpenCourseWars (David Wiley, 2008), <http://opencontent.org/docs/future-history-of-oer.pdf>
- Assessment content for OERu pilot course (overview with links to assignments), [http://wikieducator.org/AST1000/Course\\_guide/Assessment](http://wikieducator.org/AST1000/Course_guide/Assessment)

- B&N Claims It Must DRM Public Domain Books To Protect The Copyright On Them (article),  
<http://www.techdirt.com/articles/20090730/0257115712.shtml>
- Cable on Free vs Open (Iterating Toward Openness blog post),  
<http://opencontent.org/blog/archives/2596>
- Coursera, CC-NC, and OCW (HAPGOOD blog post), <http://hapgood.us/2012/10/31/coursera-cc-nc-and-ocw/>
- Creative Commons Attribution 3.0 Unported (CC BY 3.0) description,  
<http://creativecommons.org/licenses/by/3.0/>
- Creative Commons license selection tool, <http://creativecommons.org/choose/>
- Creative Commons license terms (example),  
<http://www.montereyinstitute.org/license/license.html#cc>
- Creative Commons wiki case law database (crowdsourced),  
[http://wiki.creativecommons.org/Case\\_Law](http://wiki.creativecommons.org/Case_Law)
- Creative Commons wiki FAQ, [http://wiki.creativecommons.org/Frequently\\_Asked\\_Questions](http://wiki.creativecommons.org/Frequently_Asked_Questions)
- Creative Commons wiki FAQ: Adaptation,  
[http://wiki.creativecommons.org/Frequently\\_Asked\\_Questions#Does\\_my\\_use\\_constitute\\_an\\_adaptation.3F](http://wiki.creativecommons.org/Frequently_Asked_Questions#Does_my_use_constitute_an_adaptation.3F)
- Creative Commons wiki: 4.0 – NonCommercial (issue for consideration),  
<http://wiki.creativecommons.org/4.0/NonCommercial>
- Creative Commons wiki: CCPlus description, <http://wiki.creativecommons.org/CCPlus>
- Creative Commons wiki: Defining Noncommercial,  
[http://wiki.creativecommons.org/Defining\\_Noncommercial](http://wiki.creativecommons.org/Defining_Noncommercial)
- Creative Commons wiki: Modifying the CC licenses,  
[http://wiki.creativecommons.org/Modifying\\_the\\_CC\\_licenses](http://wiki.creativecommons.org/Modifying_the_CC_licenses)
- Creative Commons: Ongoing discussions: NonCommercial and NoDerivatives (blog post),  
<http://creativecommons.org/weblog/entry/33874>
- Fair Comment: Towards a Better Understanding of NC Licenses (Commonwealth of Learning newsletter, 2008), <http://www.col.org/news/Connections/2008feb/Pages/fairComment.aspx>
- Freedom Defined: Definition of “Free Cultural Works”, <http://freedomdefined.org/Definition>
- GNU Affero General Public License description, <http://www.gnu.org/licenses/agpl-3.0.html>
- GNU on Fighting Software Patents – Singly and Together, <http://www.gnu.org/philosophy/fighting-software-patents.html>
- GNU on Intellectual Property, <http://www.gnu.org/philosophy/not-ipr.html>

- OER risk management calculator, <http://www.web2rights.com/OERIPRSupport/risk-management-calculator/>
- OERu communication technologies and protocols,  
[http://wikieducator.org/OER\\_university/Planning/OERu\\_Communication\\_technologies\\_and\\_protocols](http://wikieducator.org/OER_university/Planning/OERu_Communication_technologies_and_protocols)
- On-line Education is Using a Flawed Creative Commons License (Richard Stallman article),  
<http://stallman.org/articles/online-education.html>
- Open Definition: Defining the Open in Open Data, Open Content and Open Services,  
<http://opendefinition.org/>
- Open Educational Resource university (OERu) planning portal,  
[http://wikieducator.org/OER\\_university/Planning](http://wikieducator.org/OER_university/Planning)
- OpenDocument Format (ODF) Alliance, <http://www.odfalliance.org/>
- Regional Relations in Asia and the Pacific (#AST1000): An OERu Course,  
<http://wikieducator.org/AST1000>
- Stephen Downes at OCL4Ed workshop, [http://wikieducator.org/Educators\\_care/Video\\_Signpost\\_-Stephen\\_Downes](http://wikieducator.org/Educators_care/Video_Signpost_-Stephen_Downes)
- Stop the inclusion of proprietary licenses in Creative Commons 4.0 (blog post),  
<http://freeculture.org/blog/2012/08/27/stop-the-inclusion-of-proprietary-licenses-in-creative-commons-4-0/>
- The Future of Creative Commons: Examining Defenses of the NC and ND Clauses (article),  
[http://questioncopyright.org/future\\_of\\_creative\\_commons](http://questioncopyright.org/future_of_creative_commons)
- Tuition is a Movie Ticket, OER are Popcorn (Iterating Toward Openness blog post),  
<http://opencontent.org/blog/archives/2618>
- UNESCO article on “Open Educational Resources, <http://www.unesco.org/new/en/communication-and-information/access-to-knowledge/open-educational-resources/>
- Wikieducator article on “Declaration on libre knowledge”,  
[http://wikieducator.org/Declaration\\_on\\_libre\\_knowledge](http://wikieducator.org/Declaration_on_libre_knowledge)
- Wikieducator article on “Good libre puro practices”,  
[http://wikieducator.org/Libre\\_License\\_Best\\_Practices](http://wikieducator.org/Libre_License_Best_Practices)
- Wikieducator article on “Libre knowledge”, [http://wikieducator.org/Libre\\_knowledge](http://wikieducator.org/Libre_knowledge)
- Wikieducator article on “Libre license”, [http://wikieducator.org/Libre\\_License](http://wikieducator.org/Libre_License)
- Wikieducator article on “Libre puro license” (Draft), [http://wikieducator.org/Libre\\_Puro\\_License](http://wikieducator.org/Libre_Puro_License)
- Wikieducator article on “License compatibility”,  
[http://wikieducator.org/OER\\_Handbook/educator\\_version\\_one/License/License\\_compatibility](http://wikieducator.org/OER_Handbook/educator_version_one/License/License_compatibility)

- Wikieducator article on “Software patents”, [http://wikieducator.org/Software\\_patents](http://wikieducator.org/Software_patents)
- Wikieducator essay entitled “Say Libre”, [http://wikieducator.org/Say\\_Libre](http://wikieducator.org/Say_Libre)
- Wikieducator Open Community Governance Policy,  
[http://wikieducator.org/WikiEducator:Open\\_Community\\_Governance\\_Policy](http://wikieducator.org/WikiEducator:Open_Community_Governance_Policy)
- Wikieducator press release: Australia's University of Southern Queensland launches the first OERu prototype,  
[http://wikieducator.org/Australia%27s\\_University\\_of\\_Southern\\_Queensland\\_launches\\_the\\_first\\_OERu\\_prototype](http://wikieducator.org/Australia%27s_University_of_Southern_Queensland_launches_the_first_OERu_prototype)
- Wikipedia article on “Copyright”, <http://en.wikipedia.org/wiki/Copyright>
- Wikipedia article on “Database right”, [http://en.wikipedia.org/wiki/Database\\_right](http://en.wikipedia.org/wiki/Database_right)
- Wikipedia article on “Eating your own dog food”,  
[http://en.wikipedia.org/wiki/Eating\\_your\\_own\\_dog\\_food](http://en.wikipedia.org/wiki/Eating_your_own_dog_food)
- Wikipedia article on “Feist v. Rural” (copyright in the US),  
[https://en.wikipedia.org/wiki/Feist\\_v.\\_Rural](https://en.wikipedia.org/wiki/Feist_v._Rural)
- Wikipedia article on “Free and open source software”,  
[http://en.wikipedia.org/wiki/Free\\_and\\_open\\_source\\_software](http://en.wikipedia.org/wiki/Free_and_open_source_software)
- Wikipedia article on “Permission culture”, [http://en.wikipedia.org/wiki/Permission\\_culture](http://en.wikipedia.org/wiki/Permission_culture)
- Wikipedia article on “Plagiarism”, <http://en.wikipedia.org/wiki/Plagiarism>
- Wikipedia talk page on “Obtaining geographic coordinates”,  
[http://en.wikipedia.org/wiki/Wikipedia\\_talk:Obtaining\\_geographic\\_coordinates](http://en.wikipedia.org/wiki/Wikipedia_talk:Obtaining_geographic_coordinates)
- Stop the Inclusion of Proprietary Licenses in Creative Commons 4.0 (blog post),  
<http://freeculture.org/blog/2012/08/27/stop-the-inclusion-of-proprietary-licenses-in-creative-commons-4-0/>

## Metadata, standards and specifications

- Academia.edu (platform for sharing research papers), <http://academia.edu/>
- Data Hub (editable open data catalogue), <http://datahub.io/>
- DBpedia crowdsourced community (extracting data from Wikipedia), <http://dbpedia.org/About>
- Europeana Linked Open Data – LOD (open metadata on >24 million learning objects),  
<http://pro.europeana.eu/linked-open-data>
- Example of TEMOA metadata, <http://www.temoa.info/node/439>
- GeoNames geographical database (>8 million open placenames by location),  
<http://www.geonames.org/>

- IMS Board of Directors, <http://www.imsglobal.org/boardofdirectors.html>
- IMS Global Content Packaging Specification, <http://www.imsglobal.org/content/packaging/>
- IMS Interoperability Conformance Certification Status, <http://www.imsglobal.org/cc/statuschart.cfm>
- IMS Interoperability Standards, <http://www.imsglobal.org/specifications.html>
- IMS Technical Advisory Board (list of contributing member organisations),  
<http://www.imsglobal.org/technicalboard.html>
- International Digital Publishing Forum (IDPF) EPUB 3.0, <http://idpf.org/epub/30>
- Learning Resource Metadata Initiative – LRMI (FAQ on Creative Commons),  
<http://wiki.creativecommons.org/LRMI/FAQ>
- Microformats process (for adding markup), <http://microformats.org/wiki/process>
- Schema.org (various schemas for html markup), <http://schema.org/>
- Stephen's Web article on “Resource Profiles”, <http://www.downes.ca/post/41750>
- W3C article on “Resource Description Framework” (RDF), <http://www.w3.org/RDF/>
- Wikipedia article on “IMS Global”, [http://en.wikipedia.org/wiki/IMS\\_Global](http://en.wikipedia.org/wiki/IMS_Global)
- Wikipedia article on “ISO/IEC 19788” (Metadata for learning resources – MLR),  
[http://en.wikipedia.org/wiki/ISO/IEC\\_19788](http://en.wikipedia.org/wiki/ISO/IEC_19788)
- Wikipedia article on “ISO/IEC JTC1/SC36” (Information Technology for Learning, Education and Training – ITLET), [http://en.wikipedia.org/wiki/ISO/IEC\\_JTC1/SC36](http://en.wikipedia.org/wiki/ISO/IEC_JTC1/SC36)
- Wikipedia article on “Joint Academic Classification of Subjects” (JACS),  
[http://en.wikipedia.org/wiki/Joint\\_Academic\\_Classification\\_of\\_Subjects](http://en.wikipedia.org/wiki/Joint_Academic_Classification_of_Subjects)
- Wikipedia article on “Learning object metadata” (IEEE LOM),  
[http://en.wikipedia.org/wiki/Learning\\_object\\_metadata](http://en.wikipedia.org/wiki/Learning_object_metadata)
- Wikipedia article on “Resource Description Framework” (RDF),  
[http://en.wikipedia.org/wiki/Resource\\_Description\\_Framework](http://en.wikipedia.org/wiki/Resource_Description_Framework)
- Wikipedia article on “SPARQL”, <http://en.wikipedia.org/wiki/SPARQL>
- Wikipedia article on “Topic maps”, [http://en.wikipedia.org/wiki/Topic\\_maps](http://en.wikipedia.org/wiki/Topic_maps)
- Wikipedia article on “Web Ontology Language” (OWL),  
[http://en.wikipedia.org/wiki/Web\\_Ontology\\_Language](http://en.wikipedia.org/wiki/Web_Ontology_Language)

## Researching OER

- Access to Open Educational Resources: Report of a UNESCO OER Community Discussion, <http://www.oerafrica.org/understandingoer/ResourcesonOER/ResourceDetails/tabid/1424/mct1/Details/id/36698/Default.aspx>
- Creation, Sharing and Using of Free Educational Resources: For Which Models of Educational Practices? <http://wikieducator.org/File:OERArticle1.odt>
- Creative Commons: Ongoing discussions: NonCommercial and NoDerivatives (blog post), <http://creativecommons.org/weblog/entry/33874>
- Global OER Graduate Network (for researchers and students interested in OER research), [http://oer.unescochair-ou.nl/?page\\_id=320](http://oer.unescochair-ou.nl/?page_id=320)
- OER Knowledge Cloud (for researchers in OER issues), <http://oerknowledgecloud.org>
- Open Content Licensing for Educators (OCL4Ed professional development course), [http://wikieducator.org/Open\\_content\\_licensing\\_for\\_educators/Home](http://wikieducator.org/Open_content_licensing_for_educators/Home)
- Sharing Nicely: What is the Problem? OER in search of a common goal (blog post), <http://sharing-nicely.net/2008/09/what-is-the-problem-oer-in-search-of-a-common-goal/>
- TEMOA publications index 1 (Mexico-based public and multilingual catalogue of OER), <http://www.temoa.info/research>
- TEMOA publications index 2 (Mexico-based public and multilingual catalogue of OER), <http://www.temoa.info/es/investigacion>
- Wikieducator article on “Open Educational Content” (OLCOS introduction and tutorials), [http://wikieducator.org/Open\\_Educational\\_Content](http://wikieducator.org/Open_Educational_Content)

## Miscellaneous resources

- 2013 WSIS event: Towards Knowledge Societies for Peace and Sustainable Development, <http://www.unesco.org/new/en/communication-and-information/flagship-project-activities/unesco-and-wsis/wsisis-10-review-meeting/>
- African Virtual University on SCRIBD (shared learning materials), <http://www.scribd.com/AfricanVirtualUni>
- American Council on Education – ACE (article on MOOCs and accreditation), <http://www.acenet.edu/news-room/Pages/ACE-to-Assess-Potential-of-MOOCs,-Evaluate-Courses-for-Credit-Worthiness.aspx>
- Communicate OER project (improving Wikipedia articles on OER), <http://enwp.org/WP:COER>
- eToys learning tool, <http://www.squeakland.org/>

- eToys reference manual (login required), [http://booki.flossmanuals.net/etoys-reference-manual/\\_edit/](http://booki.flossmanuals.net/etoys-reference-manual/_edit/)
- eXeLearning (open source content creation tool), <http://exelearning.net/?lang=en>
- FLOSS Manuals (free manuals for free software web site), <http://www.flossmanuals.net/>
- L3T (German language OER textbook), <http://l3t.e>
- List of FLOSS Manuals (in progress), <http://booki.flossmanuals.net/>
- One Laptop Per Child (OLPC) deployment (January 2012), <http://wiki.laptop.org/go/Deployments>
- Open University of Japan, <http://www.ouj.ac.jp/>
- Presentations on OER in Malaysia, <http://www.slideshare.net/zaid/presentations>
- Squeak (portable, open-source Smalltalk programming language), <http://www.squeak.org/>
- Sugar Labs: Translation System (enabling volunteers to translate software),  
<http://translate.sugarlabs.org/>
- The Role of Libraries and Information Professionals in OER Initiatives (CETIS guest blog post),  
<http://blogs.cetis.ac.uk/othervoices/2012/08/17/the-role-of-libraries-and-information-professionals-in-oer-initiatives/>
- The Roles of Libraries and Information Professionals in Open Educational Resources (OER) Initiatives Survey Report (JISC/CETIS report), <http://publications.cetis.ac.uk/wp-content/uploads/2012/08/OER-Libraries-Survey-Report.pdf>
- Wikiversity article on "Doctor of Philosophy", [http://en.wikiversity.org/wiki/Doctor\\_of\\_Philosophy](http://en.wikiversity.org/wiki/Doctor_of_Philosophy)
- <http://www.journalacademicmarketingmysticismonline.net/index.php/JAMMO/issue/archive>



This list © 2012 Sara Frank Bristow. Available under a [Creative Commons Attribution 3.0 Unported License](#)